

Department of English

Best Practices

Skill and Talent Enhancement Programmes (STEPs)

Best Practices of the Department:

- Adaption of Student-Centric Methods in Language Teaching- By using student centric methods of teaching with special emphasis on the four language skills namely listening, reading, speaking, and writing and integrating language and literature the Department has been in a position to inspire the students of the Department towards achieving the highest levels of excellence in learning and understanding learning as a lifelong process.
- Activity based and Experiential learning through Literary Association- The Department in its Endeavour to engage the students with the understanding of art, life and the different genres of study in literature organizes various drama events, poetry recitation programs, interactive sessions. Students as leaders in the Association learn various managerial and life skills apart from a deep understanding of literature while organizing different events on a regular basis.

Objectives:

1. To ensure high quality bench marking of globally acceptable qualification standards.
2. To train the students to understand with experiential learning and practical approach.
3. To enhance skills of the students to be able to apply their knowledge to face and resolve real time challenges.
4. To undiscovered and hone the hidden talent of the students by knocking them against various tasks.
5. To expedite decision making ability of the students across various sectors with speed and standards.

Context:

1. Skills and talent are the driving forces of economic growth and social development of the country.
2. In today's global scenario, it is extremely important for the learners of any Institute to acquire extra knowledge over and above the regular course of study as prescribed in the curriculum.
3. All the students need to work further to enhance their talent to be not only the part of the race but to win it.
4. In this process of enhancement, the students need to acquire various types of skills and techniques to deal with day to day life challenges to get ready for the job market.
5. Hence, in tune with the Vision and Mission of the College, we have decided to go ahead with the progressive STEP.

Practice:

The Department of English in SVA College have designed various activities and skill development programmes to bridge the gap between the curriculum and requirements of industry and corporate sectors. This provides extra knowledge to the students.

1. Apart from that, the Department organizes various types of events at the class room level, inter – Department level to provide requisite platform to the students.
2. Role play, storytelling and vocabulary games are organized in accordance with the vision and mission of the college along with maintenance of harmonization with aims and objectives of the Department.
3. These events are structured and executed for active participation of the students at every level whereby students can learn through real time situations.
4. The guidelines are issued by the Principal regarding such kind of events, which are planned out and executed at the departmental levels.
5. There is organizing committee of the senior students and students working under able guidance of the respective Head or Coordinator along with a group of the students who participate in the event.
6. Various types of events such as Invited Talks, Role Play, Quiz, Essay Writing, Elocution, Aptitude Test, Innovative practices etc. are organized.
7. The participants are appreciated, and winners are awarded with prizes